

Dear Parent,

This year, we need your help to make sure all of our students are fully prepared for academic success. We all know that hungry children have a more difficult time doing their best work. That's why we encourage all students to begin the school day with a nutritious breakfast.

New this year we be offering breakfast after the bell. Breakfast will be from 8:37 to 9:00 am. During that time students will be able to grab breakfast in the cafeteria. It will be done as a grab and go where there will be breakfast items in a bag the students can take with them and go to their homeroom where they can eat breakfast. Attached to this letter is literature about the After the Bell Breakfast program.

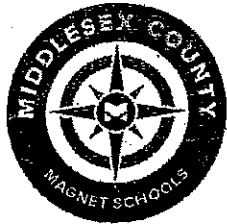
The School Breakfast Program is available to all students every weekday morning. You do not have to register your child in advance. Your child can eat breakfast at school every day or only occasionally. School breakfast makes good sense – it provides  $\frac{1}{4}$  of your child's nutritional needs, meets Dietary Guidelines recommendations, and offers children a chance to eat breakfast with their friends. School breakfast can also significantly reduce chronic absenteeism.

School Breakfast is an ideal solution on busy mornings when kids are running late or parents have to be at work early. Whatever the reason, if breakfast at home is not convenient, please have your child take advantage of breakfast here at school.

Thank you for helping us to make sure that all of our students start the school day alert, well fed and ready to learn.

Sincerely,

Principal



**COLLEGE READY.  
CAREER READY.  
LIFE READY.**

## **PERTH AMBOY MAGNET SCHOOL**

Brian Bilal, *Principal*  
Rhonda Baskerville, *Assistant Principal*

# **FULL DAY BELL SCHEDULE**

1st Bell (Passing Time to Homeroom)	8:49 am
2nd Bell (Students should be in Homeroom)	8:52 am
Homeroom Period	8:52 am-8:57 am
Block 1	9:00 am-10:24 am
Block 2	10:27 am-11:51 am
LUNCH	11:53 am-12:37 pm
Block 3	12:39 pm-2:03 pm
Block 4	2:06 pm-3:30 pm