Wellness Policy Assessment Tool

Form 357 Rev 8/17

This template provides information on wellness policy goals and practices within the SFA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school, or at a minimum, each school level. The wellness policy and completed assessment must be available to the public. Triennial assessment is required by USDA, annual assessments are strongly encouraged in New Jersey.

SFA/District Name MCVTS Policy Reviewer Kobat Form							
School Name Was BRIDGE CAMPUS Date 1/19/2022							
Select all	grade	s: PK K 1 2 3 4 5 6 7 8 9 10 11 12					
Yes No I. Public Involvement							
0	O	We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:					
		Administrators School Food Service Staff P.E. Teachers Parents					
de nomina i denomina de la Colonia de la Col	\wedge	School Board Members School Health Professionals Students Public					
V		Person in charge of compliance:					
Property of the Control of the Contr		Name/Title: Jasan Bacy					
0	0	The policy is made available to the public.					
		Indicate How: Posted on our District Website					
0	0	Our policy goals are measured and the results are communicated to the public.					
The second secon							
Company of the compan	O	Please describe: Posted on our District Website					
9	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:						
Yes	No	II. Nutrition Education					
0	0	Our district's written wellness policy includes measurable goals for nutrition education.					
0	0	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).					
9	0	We offer nutrition education to students in: Elementary School Middle School High School					
Yes	No .	III. Nutrition Promotion					
O	0	Our district's written wellness policy includes measurable goals for nutrition promotion.					
0	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.					
O	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.					
0	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).					
0	0	We ensure students have access to hand-washing facilities prior to meals.					
O	0	We annually evaluate how to market and promote our school meal program(s).					
0	0	We regularly share school meal nutrition, calorie, and sodium content information with students and families.					
	0	We offer taste testing or menu planning opportunities to our students.					
0	Q	We participate in Farm to School activities and/or have a school garden.					
Q	0	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).					
O	0	We price nutritious foods and beverages lower than less nutritious foods and beverages.					
\mathcal{O}	Q	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars à La Carte					
O C	Ø	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.					
0	V	We provide teachers with samples of alternative reward options other than food or beverages.					
\circ	Θ	We prohibit the use of food and beverages as a reward.					

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)						
A	\circ	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.						
ŏ	Ŏ	We operate the School Breakfast Program: Before School In the Classroom Grab & Go						
0	Ō	We follow all nutrition regulations for the National School Lunch Program (NSLP).						
Ō	Ō	We operate an Afterschool Snack Program.						
Ô	Õ	We operate the Fresh Fruit and Vegetable Program.						
ŏ	ŏ	We have a Certified Food Handler as our Food Service Manager.						
0	Ŏ	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:						
		as à La Carte Offerings in School Stores in Vending Ma		as Fundraisers				
Yes	No	V. Physical Activity						
0	0	Our district's written wellness policy includes measurable goals for physical activity.						
Ō	0	We provide physical education for elementary students on a weekly basis.						
0	0	We provide physical education for middle school during a term or semester.						
Ō	Ō	We require physical education classes for graduation (high schools only)						
Ō	0	We provide recess for elementary students on a daily basis.	A Charleton of the Salah Salah Control of the Contr					
Ö	Ō	We provide opportunities for physical activity integrated throughout the day.						
Ō	Ō	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.						
Ō	Ō	Teachers are allowed to offer physical activity as a reward for students.						
Ō	Ō	We offer before or after school physical activity: Competitive spor	ts Non-c	competitive sports Other clubs				
VI. Additional Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that promotes students! health, well-being, and ability to learn. Describe progress made in attaining these goals.								
VII. Contact Information:								
For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.								
Name		Robert Fullie	Position/Title	Principal				
Email		fuller @ mcmsnj.net	Phone	732-694-5858				